

Process Education CONFERENCE 2009

The Academy of Process Educators is pleased to announce the 2009 Process Education Conference, July 8–10. Our host this year is Gaston College in North Carolina (less than 20 miles from downtown Charlotte), with Virgil Cox of Gaston College leading the host campus team. The program chair is Tris Utschig of Georgia Tech.



www.peconf.com

Theme: *Measuring Success in Higher Education*

Reliable and accurate decisions about reporting and enhancing performance in higher education depend on the quality of the measures used to help make those decisions. Measurement is a critical underlying requirement for both assessment and evaluation processes. In an era of calls for increasing accountability in higher education, measurement of outcomes needs to occur at many levels. This conference focuses on measurement in higher education across contexts ranging from complex student performances during in-class activities, to course and program outcomes, and even institutional transformation.

We invite you to consider submitting a proposal for an interactive workshop, poster, or paper dialogue. Full details, including templates and examples, are available on the “For Authors” tab on the conference web site.

Interactive Workshops

Workshops at the Process Education Conference should be designed to model process education in action. Workshops should be hands-on, minds-on experiences that will transfer much of the ownership of the learning to participants through an emphasis on learning-by-doing in a performance environment. Participants can expect to work in teams and explore topics in some depth through facilitated activities such as learning by inquiry, reflection, ongoing assessment, and discussion.

Hall of Innovation Posters

The Hall of Innovation at the Process Education Conference is a venue for sharing the “what, why, and how” regarding specific innovations that the presenters have used in their own teaching and learning. This is an easy way to share practical ideas for using different aspects and best practices of Process Education in a venue designed for interactivity. These are not alternative forms of presenting papers, but something like a combination of a resource fair and a poster session.

Paper Dialogues

Process Education Conference paper dialogues contain some traditional elements of conference presentations such as summaries of major points in the paper and focus or expansion on subtle issues. However, to achieve intended learning outcomes for the audience, paper dialogues also utilize elements of process education to enhance the experience. This includes

- facilitating meaningful dialogue with the audience
- time for audience reflection and/or assessment.



The annual Process Education Conference is sponsored by the Academy of Process Educators, a non-profit organization of scholars and practitioners dedicated to the advancement of scholarship in teaching and learning, advocacy on key educational issues, the professional development of educators, and coaching and mentoring. To learn more or join the Academy of Process Educators, visit us online at: www.processeducation.org