

Academy of Process Educators  
Elections for Executive Board Members  
2021-2023 Terms

*In odd years, the Academy elects four members of the Board each to two-year terms: Finance Officer and two Members at Large, and a President-Elect who serves two years in this role, then two years as President, and one year as Past President. Statements from nominated candidates are shared below.*

*The description of each office can be found in the [Academy Bylaws](#), and [performance Criteria](#) for each position are available.*

Nominations will also be taken from the floor during the Academy meeting. Those nominated must be present and accept the nomination to be added to the ballot.

### **President-Elect**



**Wm. Patrick Barlow** I never planned to become a teacher. I was planning for a career in the theatre. My parents and advisors encouraged me to complete a second undergraduate major in secondary education. After 6 months in the professional theatre world I longed for my own address and mailbox. My first teaching gig was unexpected but revealing to me. For the past almost 45 years as an educator I have been blessed to focus not on what I know, but on how I could help others grow as individuals, as performers, and as citizens. I have been married for 39 years to Martha (also a teacher of gifted and Talented students) whom I met when she served as my Stage Manager for a civic theatre production I was freelancing on. She continues to “Stage Manage” my life in the most amazing and supportive ways. Our sons, Ryan and Jordan, are professionals with their own families living in the Minneapolis area. Between them we have 5 amazing and gifted grandchildren. We enjoy international travel, gardening, Geocaching, National Parks, camping and biking.

Over these 45 years my wild and unexpected journey in education has offered many enlightening growth experiences. As I have moved through my career and life, I have developed skills as a teacher, actor, director, and communicator that align with the concept of student success. I found myself wondering, “how does learning and growth actually occur?” and “what is my role in the process?” I have found answers and strategies through Process Education. My theatre training provided a model for integrating the arts and storytelling into my teaching. Just as actors grow through experience, goal setting, coaching, encouragement, repetition, assessment, and experimentation so do all learners. Some of my responsibilities across those years are shared in this timeline.

I have served as a high school teacher and college faculty member; department chair, staff development director, and founder/director of the Center for Excellence in Teaching and Learning; artistic director and advisor/critic to theater programs; president of conferences, unions, and church council; Learning to Learn camp mentor and facilitator; and in the Academy, Professional Development Director, Conference Planning Team Chair, Strategic Planning team lead, and Member at Large.

## Finance Officer



Dr. Priscilla Burks is the Director of Practical Nursing Education at the Mississippi Board of Nursing. She brings over 20 years of experience in nursing education and administration to her role. Dr. Burks provides educational oversight to the Practical Nursing Programs throughout Mississippi by developing procedures for accreditation, training accreditation team members, conducting accreditation site visits, and overseeing PN curriculum within the community and proprietary colleges in Mississippi. Before coming to the Board, Dr. Burks served as Dean of Nursing and a Practical Nursing Director at the Community College level.

Priscilla received a Bachelor of Science in Biology from Alcorn State University and a Bachelor of Science in Clinical Laboratory Science from the University of Mississippi Medical Center (UMMC). Several years later, she returned to UMMC to receive a Bachelor of Science in Nursing. Additionally, she received a Master of Science in Nurse Education from the University of Phoenix and a Doctor of Philosophy in Nursing Education and Administration from William Carey University.

Dr. Burks is a member of several professional organizations, including the Mississippi Nurses Association, Sigma Theta Tau International Honor Society, and is an affiliate member of the National Association of Licensed Practical Nurses.

Priscilla has been a part of the Process Education community for several years. Her dissertation focused on nursing student's success after attending a Learning to Learn Camp.

## Members At Large



Kim Kilgore earned her Ph.D. in Physical Chemistry from The Pennsylvania State University in 1990. She taught for over 10 years before moving into administration in 2006 as the Dean of Arts and Sciences at University of Health Sciences and Pharmacy in St. Louis (UHSP), a role she has occupied for 15 years. She is actively involved with the regional accrediting body, HLC, serving as the liaison for UHSP as well as a peer reviewer. She has been active with the Academy of Process Education since 2008, when UHSP became a center for Pacific Crest. She has served on the Conference Planning Committee for the past two years and is running for Member-at-Large.



**Steve Spicklemire** has been practicing elements of Process Education since he attended a Dan Apple "Pacific Crest Software" workshop in the early to mid 1990's (sorry, it's been so long the exact date is uncertain!). Along the way he has experimented with many novel pedagogies, including project based learning (PBL), modeling instruction, flipped classrooms, just-in-time teaching, worked examples, and many others. Two years ago Steve rejoined the PE community by participating in a "refresher" PE institute and conference. Steve is excited to be able to contribute to the PE community once more by taking on the role of member at large for the Academy or Process Educators.