#### **Trends in Education**

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<page>

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The best way to see the future is to invent it. This paper outlines three areas where others have invented something new in educational technology that may be of interest to the reader or, perhaps, lead to another invention that will improve education.

Five references were surveyed and compared for their educational trends in 2021: Armes (2021), Educause (2020), EHL Insights (2020), Pearson International Schools (2020), and Pelletier et al. (2021). The various trends were compared and the top three areas of agreement were the transition to online and hybrid learning due to COVID, educational technology innovations, health and well being of students and faculty. Each of these topics appears in its own section. The conclusion recommends a response to these tremendous changes going on in education.

## **COVID-19 Shifts Students and Institutions to Hybrid and Online Learning**

The impact of COVID-19 pandemic disrupted enrollments, course delivery, and course design. There is an indication that the changes that were forced on institutions may be permanent, both for flexibility of learners (Pearson, 2020) and for resilience of institutions in the face of future crises (Pelletier et al., 2020). The demands put on institutions and faculty were extreme and those that were most successful prepared faculty through bootcamps and on-demand instructional design services (Pelletier et al., 2020). Equity is potentially enhanced by hybrid and online offerings due to the lifting of demands on "place and time" that affect lower income learners disproportionately (EduCause, 2020).

## **Educational Technology**

# Health & Well-being of Students & Faculty

#### Conclusions

These three trends represent some of the more important areas of change in education trending for 2021. There are many others, with around 25 trends identified in the literature. For example, a major trend is the link between uncertainty of economic conditions, funding of public institutions, and enrollment uncertainties on the sustainability of institutions unwilling to adapt to the new realities and to adopt resilient practices. For those most impacted, these three trends and the many others need careful consideration when planning strategically and also when setting up intentional innovation.

## References

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