Facilitation Plan—PRIOR to Class

1.	 Outcomes (List 2-3 outcomes and underlying skills from different domains and describe anticipated evidence t each has occurred.) 		
	•		
	•		
	•		
2.	Activity Type		
	(See Activity Types and select the one which best aids outcome	ne achievement.)	
3. Roles (See 3.4.2 Designing Teams and Assigning Roles)			
4.	Preparation Assessment Plan	time allotted	
E	Activity Cot up Dlop	time c = U = tt = d	
Э.	Activity Set-up Plan	time allotted	

6.	Group Work			time allotted
	Identify issues that	may affect performan	ce, link them to learning	skills, and describe your anticipated response.
	Cognitive	Social	AFFECTIVE	ASSESSMENT/EVALUATION OF QUALITY
	Situation			
	Learning Skill			
	Intervention			
	Cognitive	Social	AFFECTIVE	Assessment/Evaluation of Quality
	Situation			
	Learning Skill			
	Intervention			
	Cognitive	Social	AFFECTIVE	Assessment/Evaluation of Quality
	Situation			
	Learning Skill			
	Intervention			
	COGNITIVE	Social	AFFECTIVE	ASSESSMENT/EVALUATION OF QUALITY
	Situation			
	Learning Skill			
	Intervention			

time allotted_____

7. Closure